



Session 3 Home Plan A: Take Turns to Keep the Interaction Going



My child's name:

Our activity:

First, I will Observe, Wait and Listen to let my child take the first turn. I will remind myself to wait by:

When my child takes a turn in this activity, they will take it by:

I will respond by:

This will match my child's: ☐ interest ☐ length ☐ pace

Then they will take another turn by:

I will respond by:

This will match my child's: ☐ interest ☐ length ☐ pace

If my child doesn't take a turn, I can cue my child by:

A question I could ask in one of these turns is:

Another question I could ask is:

These are good questions because:

I could turn one of these questions into a comment by saying:

I will keep the conversation going by balancing comments and questions.



Report Back Home Plan A: Take Turns to Keep the Interaction Going



When my child took a turn by:

I matched my child's ☐ interest ☐ length ☐ pace by saying/doing:

I used these cues when waiting wasn't enough to encourage my child to take another turn:

When my child took another turn by:

I asked the following question:

My child responded to this question by:

I think this was a good question to ask my child ☐ yes ☐ no

I think this because:

When my child took another turn by:

I asked the following question:

My child responded to this question by:

I think this was a good question to ask my child ☐ yes ☐ no

I think this because:

I tried to balance comments and questions to keep the conversation going.

I found it hard to:

I found it easy to:

