



Conversation Checklist #2



Continuing the Conversation

MY CHILD CONTINUES

A CONVERSATION BY: WITH WORDS NEVER SOMETIMES OFTEN WITHOUT WORDS NEVER SOMETIMES OFTEN

Responding to another person's greeting	Says "hello" back	☐	☐	☐	Turns toward the person Looks at the person when responding	☐	☐	☐

Example of what my child says/does:

Answering yes/no questions	Says "yes" or "no"	☐	☐	☐	Shakes his head	☐	☐	☐

Example of what my child says/does:

Answering questions: (What is it? Who? Where?)	E.g., "What is your favourite video?" Child answers, "Shrek." Or, "What are you doing?" Child answers, "Playing computer."	☐	☐	☐	Looks at person asking question	☐	☐	☐

Example of what my child says/does:

Repeating what someone says	Using the same words	☐	☐	☐	Looks at person	☐	☐	☐

Example of what my child says/does:

Making a comment about what the other person said	E.g., "My favourite video is Spiderman too." / "Me too."	☐	☐	☐	Looks at person Waits	☐	☐	☐

Example of what my child says/does:



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The Hanen Program® for Parents of Verbal Children on the Autism Spectrum

Conversation Checklist #2 continued

MY CHILD CONTINUES

A CONVERSATION BY:

WITH WORDS

NEVER

SOMETIMES

OFTEN

WITHOUT WORDS

NEVER

SOMETIMES

OFTEN

Asking the person a question about what they said

E.g. (after child says he goes to such and such a school), "What is your teacher's name?"

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Looks at person

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☐

Waits

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☐
☐

Example of what my child says/does:

Letting the other person know that he doesn't understand something said

E.g., "What do you mean?" or "I don't understand."

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Looks at person

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☐

Waits

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☐
☐

Example of what my child says/does:

Showing he's listening to what the other person is saying

E.g., uses fillers like "uh-huh," "yes," "OK," "me too"

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Nods head, looks interested, then waits

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Looks at the person talking

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Example of what my child says/does:

Introducing a new topic appropriately

With a comment or a question

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☐

Looks at person

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Example of what my child says/does:

Clarifying what he said

E.g., tries saying something again

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Shows the other person what he means with gestures

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Gives more details to help explain

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Example of what my child says/does:

Figuring out if the listener is happy, sad, bored or confused

E.g., "Are you listening?"

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Looks at person's face and body language

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☐

Example of what my child says/does: