



Communication Profile

Date:

Child's name:

DOB (dd/mm/yyyy):

Developmental history

When did you become concerned about your child's communication?

Can you understand your child's speech?

- ☐ most of the words
- ☐ some of the words
- ☐ almost none of the words

How your child communicates

Does your child communicate in any of the following ways?

(Check all appropriate choices and give examples when asked.)

- ☐ Uses eye contact e.g.,
- ☐ Uses gestures (e.g., nods his head, shrugs his shoulders, points to focus your attention on his interests) e.g.,
- ☐ Uses phrases of three words (e.g., "I want milk") e.g.,
- ☐ Uses short sentences, e.g., "I want more cookies" e.g.,
- ☐ Uses longer sentences (six to 12 words), e.g.,
- ☐ Repeats phrases and sentences he or she has heard others say, e.g.,
- ☐ Uses conversation (talks back and forth with you)



- ☐ Adapts conversations to the other person (e.g., asks the person a question or makes a comment about what the other person is talking about), e.g.,

- ☐ Talks about his favourite topics only, e.g.,
- ☐ Talks about a variety of topics, e.g.,
- ☐ Talks about how he or she feels, e.g.,
- ☐ Talks about what he or she likes, e.g.,
- ☐ Talks about what other people like, e.g.,
- ☐ Talks about what he or she thinks, e.g.,
- ☐ Talks about what other people think, e.g.,
- ☐ Gives extra information if he or she thinks the other person isn't seeing what he or she sees, e.g.,
- ☐ Talks about things that happened in the past, e.g.
- ☐ Talks about things that are going to happen in the future, e.g.,
- ☐ Talks about things other people have said (e.g., "He said the teacher is nice"), e.g.,

- ☐ Teases, jokes or plays some tricks, e.g.,
- ☐ Uses language to pretend (e.g., "I'm pretending that I'm a superhero"), e.g.,

Does your child understand the following? (Provide examples)

- ☐ When you point to something, e.g.,
- ☐ One-step directions (e.g., "Go and get your shoes"), e.g.,
- ☐ Two-step directions (e.g., "Put your coat on and wait by the door"), e.g.,



☐ Complex directions (e.g., "When you have finished eating, you can play outside"),
e.g.,

☐ "What" questions (e.g., "What are you doing?" "What's that?"), e.g.,

☐ "Who" questions (e.g., "Who's at the door?"), e.g.,

☐ "Where" questions (e.g., "Where's your car?"), e.g.,

☐ "Why" questions (e.g., "Why are you crying?"), e.g.,

☐ "How" questions (e.g., "How does that smell?"), e.g.,

☐ Other questions, e.g.,

What does your child like to communicate most to you about?

- ☐ What he or she wants
- ☐ What he or she is doing at the time
- ☐ What you are doing
- ☐ Favourite topics (list)
- ☐ What he or she has seen on television
- ☐ His or her friends and family members
- ☐ Other:



Additional comments:

How your child interacts with other children

- ☐ Not at all; plays alone
- ☐ Watches other children
- ☐ Mainly grabs things
- ☐ Plays alongside but quietly
- ☐ Plays physically with other children (e.g., runs beside them)
- ☐ Plays turn-taking games
- ☐ Suggests a game (e.g., “play houses”)
- ☐ Makes occasional comments to the other child
- ☐ Explains to other children what to do in a game
- ☐ Likes to play a specific way with other children
- ☐ Plays a variety of ways with other children
- ☐ Plays for a long time, adapting the play to the other child and talking to him or her as they play
- ☐ Other:

Your needs and concerns

Please identify your major concerns about your child. We realize that these may change, but this will provide us with a place to start. Read over the list below to find out some of the questions and concerns expressed by other parents.

What are your top four concerns right now, related to your child’s communication and/or social development, that are affecting you and your family?



TalkAbility™ Offered via Telepractice

The Hanen Program® for Parents of Verbal Children on the Autism Spectrum

Communication Profile (continued)

1)

2)

3)

4)

The following statements/questions are examples of concerns expressed by other parents.

Please check any that apply to you:

- ☐ My child isn't very interested in being with me or other people
- ☐ My child doesn't seem to listen
- ☐ My child doesn't seem to understand everything I say
- ☐ My child understands a lot but doesn't talk very much
- ☐ My child shows little or no interest in toys
- ☐ My child has trouble playing with other children
- ☐ My child has a very short attention span
- ☐ My child's behaviour is a problem for me
- ☐ My child has trouble playing with other children

Completed by:

Date:

Parents' signatures:

Parent 1:

Date:

Parent 2:

Date: